

Journey to Adulthood for Students with Disabilities

Heidi Lawyer

*Parent Educational Advocacy Training
Center (PEATC)*

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A PARENT PERSPECTIVE

The parent experience in transition

- As a parent
- As a professional working with parents everyday



THEY GROW UP QUICKLY



JOBS, JOBS, JOBS



THE IMPORTANCE OF VR



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ALL'S WELL THAT ENDS WELL

- Excellent School Transition Coordinator
- Educated parents capable of advocating
- Relationships with agency personnel
- High expectations that were also realistic
- Able to secure a DD Waiver slot/supports
- Experience working while in school
- Supportive employer willing to address issues as they come up
- Danny's desire and enthusiasm for going to work every day

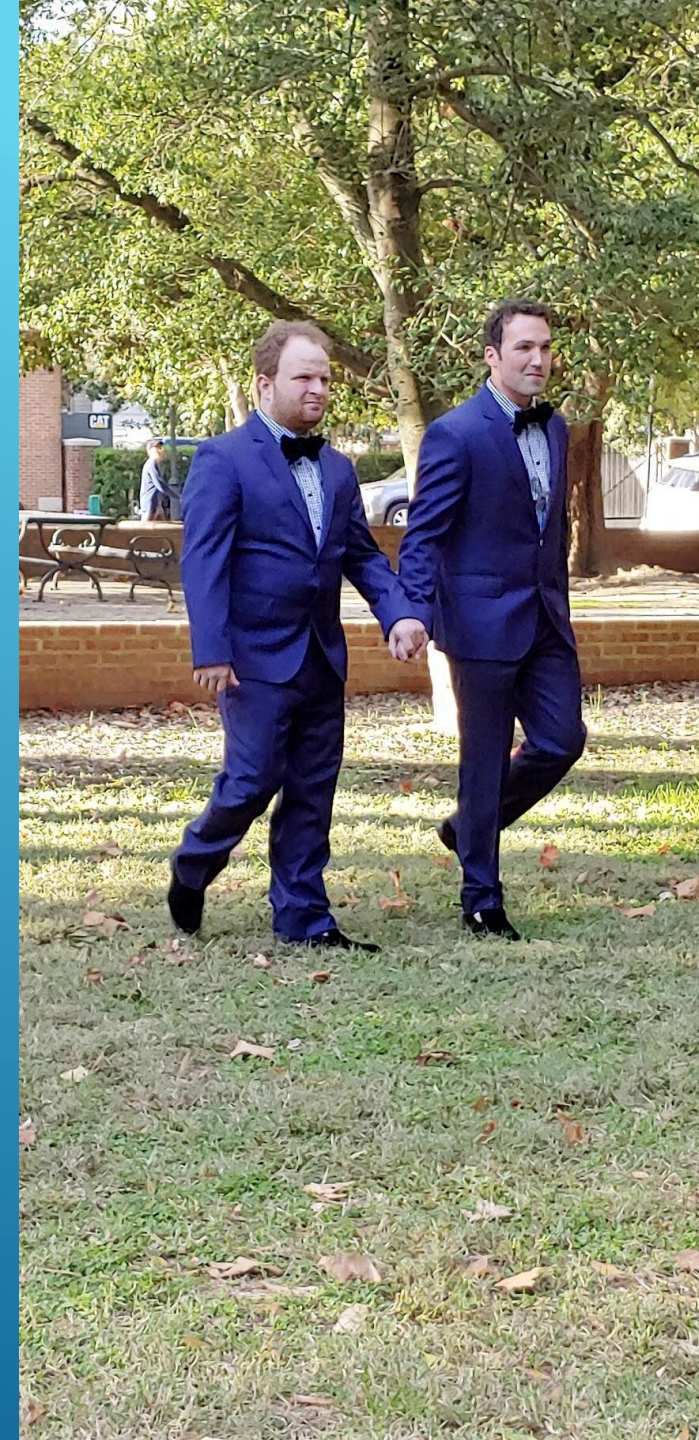
REACHING THE AGE OF MAJORITY



WHAT DO WE HEAR FROM PARENTS

- ✓ No or inadequate transition plans or assessments
- ✓ Lack of understanding of diploma and assessment decisions
- ✓ No knowledge of VR services
- ✓ No discussion of or access to Pre-ETS
- ✓ Lack of knowledge about waivers or other support services
- ✓ Concerns about control after 18 and lack of understanding of options
- ✓ No access to work-based learning, internships, etc.
- ✓ Low expectations for their child by school and other providers

CONTINUING TO SURPRISE ME



Have questions about special education? Need help with navigating a disability service system? Struggling with understanding what your next step should be?



PEATC provides tools and information to empower Virginia students with disabilities (birth-age 26) and their families.

We are here to help!



Understanding the unique needs of

Military Families | Latino Families | Early Childhood | Transition to Adulthood | Family Engagement

We can help you learn how to:



Move through the special education and disability services system maze



Build effective communication skills



Encourage self-advocacy and self-determination in students



Develop collaborative partnerships

PEATC provides:

*one-on-one consultations
workshops, webinars, and trainings
easy to understand factsheets*

*Free and
Confidential
to Virginia's families*

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